

You can exchange the clauses without changing the meaning of a sentence. Add a comma when beginning a sentence with an *if* clause and change the position of the subject and its pronoun, the subject always goes first: If you burn **coal**, it turns into ashes. / **Coal** turns into ashes if you burn it.



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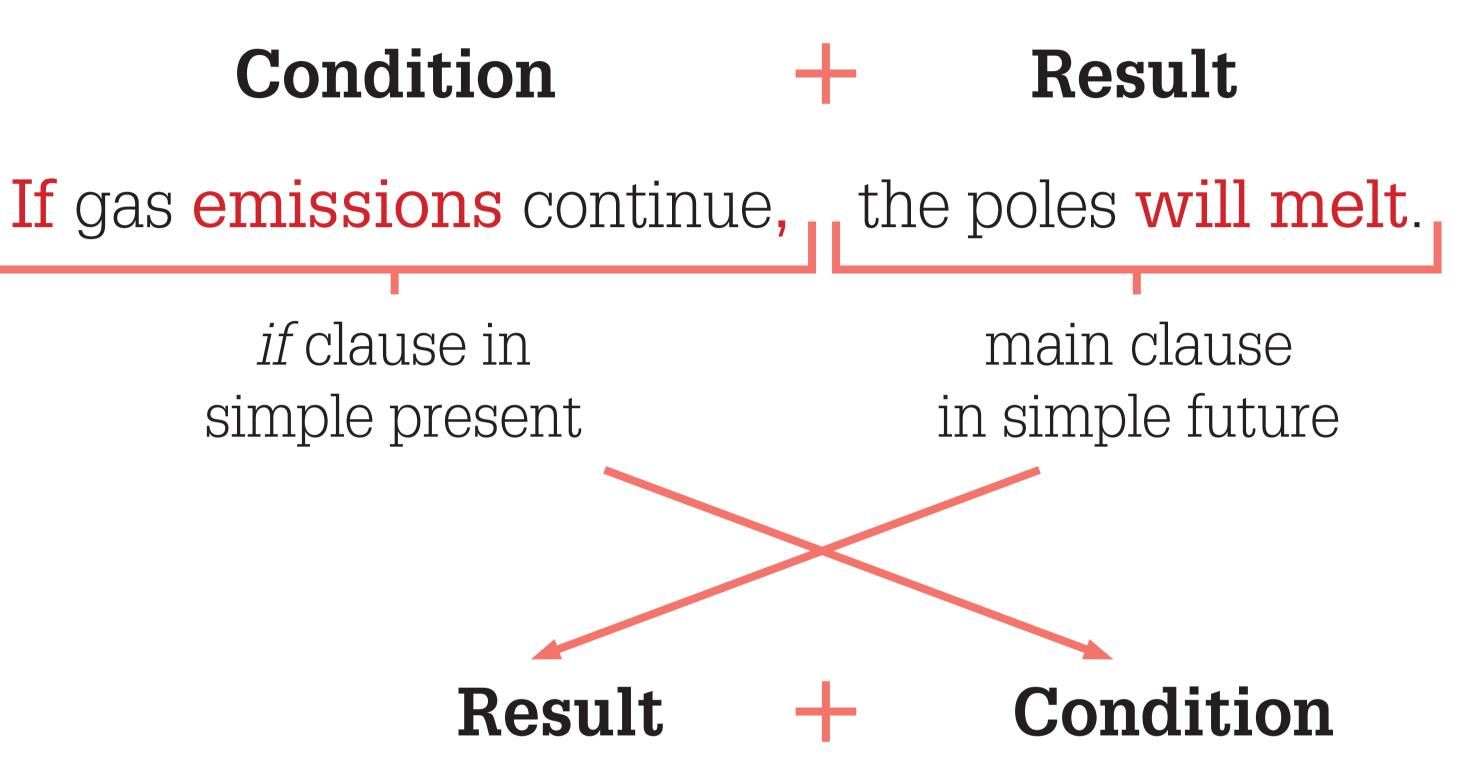
First Conditional

Condition

if clause in simple present

Result

BLOCK 3 CONDITIONALS



The poles will melt **if** gas emissions continue.

Negative	
I have never visited the beach several times.	Have I e several t
You have never baked a cake for your mother's birthday.	Have yo your mot
He has never gone to rock concerts.	Has he e Yes, he h
She has never seen whales at sea.	Has she No, she ł
We have never stayed at this hotel before.	Have we before? I
They have never done a lot of final projects.	Have the projects?
	 I have never visited the beach several times. You have never baked a cake for your mother's birthday. He has never gone to rock concerts. She has never seen whales at sea. We have never stayed at this hotel before. They have never done a lot

The present perfect is formed by the verb to have + the past participle of another verb. There are two forms of verbs: regular verbs end in *–ed* and irregular verbs that don't follow any pattern, you just have to learn them by heart.



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BLOCK 3 PRESENT PERECT

Interrogative

ever visited the beach times? Yes, I have.

ou ever baked a cake for other's birthday? Yes, I have.

ever gone to rock concerts? has.

e ever seen whales at sea? hasn't.

ve ever stayed at this hotel No, we haven't.

hey ever done a lot of final S? No, they haven't.



Direct Speech

"I have three hours of English."

Alfonso told us, "You cannot us the computer."

"I like pop music," said Diego.

My teammate asked me, "Please bring the baking soda for tomorrow's experiment."

> Use the simple past in reported speech when the direct speech is in simple present. Change the verb tense from simple present to simple past when changing from direct to reported speech, except for imperatives or requests.

education

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BLOCK 3 DIRECT AND REPORTED SPEECH

Reported Speech

You <u>said</u> (that O	,,
Alfonso <u>tolo</u> not use	'e
He <u>said</u> (that)	
My teammate baking soda for	e

-) you <mark>had</mark> three hours f English.
- <u>d</u> us (that) we **could e** the computer.
-) he **liked** pop music.
- <u>asked</u> me **to bring** the tomorrow's experiment.

Subject pronoun	Object pronoun	
Ι	me	My father to
you	you	What did the
he	him	Carlos doesi
she	her	Bob took <mark>he</mark>
it	it	The glass br
We	US	The principa new studen
you	you	Erick and M to help her v
they	them	Tell them to





Example

- old **me** to study harder.
- ne teacher tell you?
- n't like **him** very much.
- er to the movies yesterday.
- roke when Carlos dropped it.
- al asked **us** to welcome the **ι**
- figuel, my mother asked you with the heavy boxes.
- o hurry because it's late.

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BLOCK 3 OBJECT PRONOUNS

Object pronouns substitute nouns that are the object of a verb. Normally, the noun or pronoun that goes after the verb is the object of the verb.