

COUNT AND NON-COUNT NOUNS

Count nouns in plural

Rules	Examples
Ending in <i>-s</i> , <i>-sh</i> , <i>-ch</i> , or <i>-x</i> , add <i>-es</i>	glass es , squash es , peach es , box es
Ending in <i>-o</i> , usually add <i>-es</i>	potato es , tomato es , mango es
Ending in consonant + <i>-y</i> , change to <i>-ies</i>	berry–berri es , candy–candi es , party–part ies
Ending in <i>-f</i> or <i>-fe</i> , change to <i>-ves</i>	loaf–loa ves , half–hal ves , knife–kni ves
Irregular plurals	man– men , woman– women , person– people , child– children

Common non-count nouns

Groups	Examples
Liquids	water, milk, juice, tea, coffee
Grains	cereal, rice, wheat, corn
Powders	sugar, salt, pepper, flour
Meat	chicken, ham, poultry, steak
Other	cake, bread, pasta, ice cream, cheese

- You use *a / an* for count nouns in singular.
- Don't use *a / an* for count nouns in plural or for non-count nouns.
- Non-count nouns don't have a plural form.

	Count nouns	Non-count nouns
Interrogative	How many cucumbers do we need for the salad?	How much water do we need to drink every day?
Affirmative	Mom puts a lot of vegetables in her soup.	I put a lot of milk in my cereal.
	I want some cookies, please.	We need some ham for the sandwiches.
	We need a few eggs for breakfast.	You need to add a little salt to the soup.
Negative	We don't have any tomatoes for the sauce.	I don't need any sugar for my orange juice.

- Use these quantifiers with the plural forms of count nouns: **a lot of** vegetables, **some** cookies, **a few** eggs, **any** tomatoes.
- Use *some* when you talk about an unspecified quantity, instead of a specific number: **some** ham.

	Subject	Verb <i>to be</i>	Verb ending in <i>-ing</i>	Complement
Affirmative	I He / She We / You / They	am ('m) is ('s) are ('re)	study ing write ing lie ing	English. an email. about this.
Negative	I He / She We / You / They	am not ('m not) is not (isn't) are not (aren't)	make ing run ning sit ting	a poster. a marathon. in the classroom.

Interrogative	Wh– word	Verb <i>to be</i>	Subject	Verb ending in <i>-ing</i>	Complement
Yes / No questions	—	Am Is Are	I he / she we / you / they	say ing eat ing read ing	the right word? right now? a book?
Wh– questions	What Why How	am is are	I he / she we / you / they	do ing bake ing affect ing	here? a cake? your health?

- Add *-ing* to most verbs. If the verb ends in *-e*, eliminate the *-e* before adding *-ing*: make–make**ing**.
If the verb ends in a consonant + vowel + consonant, double the consonant and add *-ing*: run–run**ning**.